



Delhi Public Global school
Annual Pedagogical Planner

SUBJECT: Urdu

CLASS IV

Based on book: My Urdu Reader

Publication: Full Marks

SEA-1	PPT-1	TERM -1	SEA-2	PPT-2	TERM -2
Chapter-1	Chapter-1, Chapter-2,	Chapter-3 , Chapter-4 Chapter-5, Chapter-6	Chapter-6	Chapter-7, Chapter-8	Chapter-9, Chapter-10, Chapter-11, Chapter-12

Month						
April	تخلیق اظہار	زندگی کی قدریں	تخلیق اظہار	تدریسی سرگرمیاں	سبق	1
	اس بات سے واقف ہونا کہ انسان، حیوان، جنگل، باغ، پیڑ پودے اور پھل پھول سب کو اللہ نے ہی بنایا ہے اور سبھی سے محبت کرنا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا	مخلوق کی خدمت کرنا؛ انسانوں میں بھید بھاؤ نہیں کرنا اور سب کو برابر سمجھنا؛ اللہ کا شکر ادا کرنا، اس سے دعا کرنا اور اسی سے مدد مانگنا؛	اللہ تعالیٰ کو خوش کرنے کے طریقے بتانا؛ انسانوں سے محبت اور بھید بھاؤ کرنے والوں کے بارے میں بات چیت کرنا؛ آرٹ مربوط آموزش کے لیے تصویر میں رنگ بھرنا	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، مصرعے مکمل کرنا، الفاظ کو جملوں میں استعمال کرنا، سابقہ استعمال کرنے کی مشق کرنا، ماحولیات اور صحت کے تعلق کو سمجھنا	حمد (نظم)	

May	2 دوپھول (کہانی) ملّت کے بچے (نظم) الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کثیر انتخابی سوالات کے جواب دینا، جملوں کو کہانی کے مطابق ترتیب دینا، عملی قواعد کے تحت واحد جمع، صفت و موصوف اور محاوروں کے استعمال کی مشق کرنا ماحولیات کی حفاظت کے لیے پانچ چھ جملے لکھنا؛ پتے چن کر اپنی اسکرپ بک میں لگانا؛ آرٹ مربوط آموزش کے لیے اپنے پسندیدہ پھول کی تصویر بنانا ماحولیات کی حفاظت کے طریقوں پر غور کرنا؛ ماشاء اللہ اور اسی طرح کے دوسرے فقروں کے استعمال سے واقف ہونا پیڑ پودوں کی حفاظت کا عزم کرنا؛ نئے پیڑ پودے لگا کر ان کی دیکھ بھال کرنا؛ دوسروں کی خوشی کا خیال رکھنا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوجھ بوجھ پیدا کرنا پڑھنا اور یاد کرنا تخلیقی اظہار کے مختلف طریقوں سے واقف ہونا پڑھنے کی عادت ڈالنا؛ نظموں سے لطف اندوز ہونا نصاب کے علاوہ بھی کچھ اور چیزیں پڑھنے کا شوق پیدا کرنا
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August	5	ایک لوٹا پانی (کہانی)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کثیر انتخابی سوالات کے جواب دینا، مکالمے بولنے والوں کے نام بتانا، عملی قواعد کے تحت واحد جمع، متضاد الفاظ اور صفت کی مشق کرنا	دودھ سے بنی چیزوں کے بارے میں بتانا، اپنی پسندیدہ چیزوں کی فہرست بنانا، سچے انسان کی خوبیاں لکھ کر کلاس میں لگانا، آرٹ مربوط آموزش کے تحت سفید انقلاب پر ایک پوسٹر بنانا	صبر اور حوصلے کے فائدے سمجھنا، اپنے اندر صبر اور حوصلہ پیدا کرنا	انسانی زندگی میں ایمان داری کی اہمیت کو سمجھنا؛ مشکل حالات میں صبر کرنا؛ سچ کا دامن پکڑے رہنا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا
	←	اردو (نظم)	پڑھنا اور یاد کرنا	تخلیقی اظہار کے مختلف طریقوں سے واقف ہونا	پڑھنے کی عادت ڈالنا؛ نظموں سے لطف اندوز ہونا	نصاب کے علاوہ بھی کچھ اور چیزیں پڑھنے کا شوق پیدا کرنا
	6	چالاک چرواہا (لوک کہانی)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، مکالمے بولنے والوں کے نام بتانا، زندگی کی قدروں پر غور کرنا، املا درست کرنا، عملی قواعد کے تحت واحد جمع اور صفت و موصوف کی مشق کرنا، رموزِ اوقاف لگانا	کلاس میں پہیلیوں سے متعلق مباحثہ کرنا، تحفہ دینے کا احساس بیان کرنا، انعام اور تحفے کا فرق بتانا، انعام ملنے کی خوشی بیان کرنا، آرٹ مربوط آموزش کے تحت تصویر میں رنگ بھرنا	اپنی چیزوں کو تقسیم کر کے خوشیوں کو مزید بڑھانا، دوسروں سے اچھے رشتے بنا کر رکھنا	سوچ سمجھ کر بولنا؛ دوسروں سے اچھے رشتے بنانا، خالی وقت میں لطف اندوزی کرنا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا
September	Revision for Terminal Exam					

October	7	چپکے سے بتلانا (نظم)	الفاظ و معانی یاد کرنا، کثیر انتخابی سوالات کے جواب دینا، خالی جگہیں بھرنا، خوش خط لکھنا، عملی قواعد کے مترادف اور متضاد الفاظ کی مشق کرنا	مجاہدین آزادی کی تصویروں کا ایک چارٹ بنا کر کلاس میں لگانا، انہماک کے بارے میں اپنا خیال بتانا، آرٹ مربوط آموزش کے تحت گاندھی جی کی تصویر میں رنگ بھرنا	انہماک کے اصولوں کو سمجھنا، آزادی کے لیے جدوجہد کرنا، قائد و رہنما کی زندگی اختیار کرنا	آزادی کی اہمیت سمجھنا، وطن سے محبت کرنا، بے خوف رہنے کا جذبہ پیدا کرنا، ذخیرہ الفاظ میں اضافہ کرنا، بولنے، پڑھنے اور لکھنے کی مشق کرنا، قواعد کی سوجھ بوجھ پیدا کرنا
	8	بادل آئے (کہانی)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، صحیح اور غلط جملے چننا، دی ہوئی چیزوں پر ایک ایک جملے لکھنا، خوش خط لکھنا، زندگی کی قدروں پر غور کرنا، عملی قواعد کے تحت مذکر مؤنث، ضمیر اور حروف ربط کی مشق کرنا	ناراض لوگوں کو منانے کا واقعہ بیان کرنا، نعرے لکھ کر اسکول میں لگانا، قدرت کی عطا کردہ نعمتوں کی فہرست تیار کرنا،	پیڑ پودوں اور جنگلوں کی اہمیت کو سمجھنا، پانی کی بچت اور تحفظ کے طریقے اختیار کرنا	پیڑ پودوں کی دیکھ بھال کرنا، بارش کی ضرورت کو سمجھنا، ماحول کے تحفظ کی کوشش کرنا، ذخیرہ الفاظ میں اضافہ کرنا، بولنے، پڑھنے اور لکھنے کی مشق کرنا، قواعد کی سوجھ بوجھ پیدا کرنا
		آئی برکھارت آئی (نظم)	پڑھنا اور یاد کرنا	تخلیقی اظہار کے مختلف طریقوں سے واقف ہونا	پڑھنے کی عادت ڈالنا، نظموں سے لطف اندوز ہونا	نصاب کے علاوہ بھی کچھ اور چیزیں پڑھنے کا شوق پیدا کرنا

November	<table><tr><th>سبق</th><th>تدریسی سرگرمیاں</th><th>تخلیقی اظہار</th><th>زندگی کی قدریں</th><th>تحصیل و آموزش</th></tr><tr><td>9 رنگ رنگیلے تہوار (معلوماتی مضمون)</td><td>الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کالموں کو ملانا، خالی جگہوں کو پُر کرنا، اُن میں لفظوں پر دائرہ بنانا، زندگی کی قدروں پر غور کرنا، لفظوں اور محاوروں کو جملوں میں استعمال کرنا</td><td>پسندیدہ تہوار پر ساتھیوں سے بات کرنا؛ ہندوستانی تہواروں کی فہرست بنانا</td><td>تہواروں سے ملنے والے سبق سیکھنا</td><td>تہواروں سے محبت اور بھائی چارے کا سبق سیکھنا؛ ہندوستانی تہواروں سے واقف ہونا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا</td></tr><tr><td>10 والدین (نظم)</td><td>الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، خالی جگہوں کو پُر کرنا، خوش خط لکھنا، زندگی کی قدروں پر غور کرنا، عملی قواعد کے تحت صفت کو اسم میں تبدیل کرنے کی مشق کرنا</td><td>اچھے بچوں کی خوبیاں لکھنا، نظم کا خلاصہ لکھنا، ماں پر ہندی اور انگریزی کی نظم تلاش کر کے لکھنا</td><td>ماں باپ کی محبت کو سمجھنا؛ اُن کی محنت اور قربانی پر غور کرنا؛ ماں باپ کا احترام کرنا، اُن کی خدمت کرنا</td><td>ماں باپ کی خدمت اور اطاعت کرنا؛ اپنی پڑھائی پر توجہ دینا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا</td></tr></table>	سبق	تدریسی سرگرمیاں	تخلیقی اظہار	زندگی کی قدریں	تحصیل و آموزش	9 رنگ رنگیلے تہوار (معلوماتی مضمون)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کالموں کو ملانا، خالی جگہوں کو پُر کرنا، اُن میں لفظوں پر دائرہ بنانا، زندگی کی قدروں پر غور کرنا، لفظوں اور محاوروں کو جملوں میں استعمال کرنا	پسندیدہ تہوار پر ساتھیوں سے بات کرنا؛ ہندوستانی تہواروں کی فہرست بنانا	تہواروں سے ملنے والے سبق سیکھنا	تہواروں سے محبت اور بھائی چارے کا سبق سیکھنا؛ ہندوستانی تہواروں سے واقف ہونا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا	10 والدین (نظم)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، خالی جگہوں کو پُر کرنا، خوش خط لکھنا، زندگی کی قدروں پر غور کرنا، عملی قواعد کے تحت صفت کو اسم میں تبدیل کرنے کی مشق کرنا	اچھے بچوں کی خوبیاں لکھنا، نظم کا خلاصہ لکھنا، ماں پر ہندی اور انگریزی کی نظم تلاش کر کے لکھنا	ماں باپ کی محبت کو سمجھنا؛ اُن کی محنت اور قربانی پر غور کرنا؛ ماں باپ کا احترام کرنا، اُن کی خدمت کرنا	ماں باپ کی خدمت اور اطاعت کرنا؛ اپنی پڑھائی پر توجہ دینا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا
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9 رنگ رنگیلے تہوار (معلوماتی مضمون)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کالموں کو ملانا، خالی جگہوں کو پُر کرنا، اُن میں لفظوں پر دائرہ بنانا، زندگی کی قدروں پر غور کرنا، لفظوں اور محاوروں کو جملوں میں استعمال کرنا	پسندیدہ تہوار پر ساتھیوں سے بات کرنا؛ ہندوستانی تہواروں کی فہرست بنانا	تہواروں سے ملنے والے سبق سیکھنا	تہواروں سے محبت اور بھائی چارے کا سبق سیکھنا؛ ہندوستانی تہواروں سے واقف ہونا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا												
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December	<table><tr><td>11 ڈاکٹر ذاکر حسین (سوانح)</td><td>الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کثیر انتخابی سوالات کے جواب دینا، املا درست کرنا، عملی قواعد کے تحت واحد جمع، متضاد الفاظ اور صفت کی مشق کرنا</td><td>تعلیم حاصل کرنے کا مقصد بیان کرنا، کلاس میں تعلیم کی اہمیت پر بات چیت کرنا، ہندوستان کے صدور کی فہرست تیار کر کے کلاس میں لگانا، ہندوستانی شہریوں کی دیے جانے والے سرکاری اعزازات کی فہرست بنانا</td><td>ملک کی خدمت کرنے والوں کی اہمیت کو سمجھنا؛ اُن کا احترام کرنا؛ ملک کی خدمت کرنے کا منصوبہ بنانا</td><td>ڈاکٹر ذاکر حسین کی عظمت سے واقف ہونا؛ اُن کے تعلیمی کارناموں سے روشناس ہونا؛ آزادی کی جدوجہد میں اُن کے رول کو سمجھنا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا</td></tr><tr><td>آؤ کھانا کھائیں (نظم)</td><td>پڑھنا اور یاد کرنا</td><td>تخلیقی اظہار کے مختلف طریقوں سے واقف ہونا</td><td>پڑھنے کی عادت ڈالنا؛ نظموں سے لطف اندوز ہونا</td><td>نصاب کے علاوہ بھی کچھ اور چیزیں پڑھنے کا شوق پیدا کرنا</td></tr></table>	11 ڈاکٹر ذاکر حسین (سوانح)	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کثیر انتخابی سوالات کے جواب دینا، املا درست کرنا، عملی قواعد کے تحت واحد جمع، متضاد الفاظ اور صفت کی مشق کرنا	تعلیم حاصل کرنے کا مقصد بیان کرنا، کلاس میں تعلیم کی اہمیت پر بات چیت کرنا، ہندوستان کے صدور کی فہرست تیار کر کے کلاس میں لگانا، ہندوستانی شہریوں کی دیے جانے والے سرکاری اعزازات کی فہرست بنانا	ملک کی خدمت کرنے والوں کی اہمیت کو سمجھنا؛ اُن کا احترام کرنا؛ ملک کی خدمت کرنے کا منصوبہ بنانا	ڈاکٹر ذاکر حسین کی عظمت سے واقف ہونا؛ اُن کے تعلیمی کارناموں سے روشناس ہونا؛ آزادی کی جدوجہد میں اُن کے رول کو سمجھنا؛ ذخیرہ الفاظ میں اضافہ کرنا؛ بولنے، پڑھنے اور لکھنے کی مشق کرنا؛ قواعد کی سوچ بوجھ پیدا کرنا	آؤ کھانا کھائیں (نظم)	پڑھنا اور یاد کرنا	تخلیقی اظہار کے مختلف طریقوں سے واقف ہونا	پڑھنے کی عادت ڈالنا؛ نظموں سے لطف اندوز ہونا	نصاب کے علاوہ بھی کچھ اور چیزیں پڑھنے کا شوق پیدا کرنا					
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January	تاج محل کی مقبولیت سے واقف ہونا؛ اس کی تعمیر میں محبت کے جذبے کو سمجھنا؛ خاندان کے لوگوں سے پیار کرنا؛ ان کے لیے کچھ کر گزرنے کا جذبہ پیدا کرنا	اپنی پسندیدہ عمارتوں کے بارے میں بتانا، مغل بادشاہوں کی عالی شان عمارتوں کے بارے میں مباحثہ کرنا، دنیا کے سات عجوبوں کے بارے میں ایک وال میگزین تیار کرنا، ہندوستان کی تاریخی عمارتوں کی فہرست تیار کرنا	الفاظ و معانی یاد کرنا، زبانی و تحریری سوالات کے جواب دینا، کثیر الانتخابی سوالات کے جواب دینا، عملی قواعد کے تحت واحد جمع، متضاد الفاظ اور صفت کی مشق کرنا	تاج محل (معلوماتی مضمون)	12
	نصاب کے علاوہ بھی کچھ اور چیزیں پڑھنے کا شوق پیدا کرنا	پڑھنے کی عادت ڈالنا؛ نظموں سے لطف اندوز ہونا	تخلیقی اظہار کے مختلف طریقوں سے واقف ہونا	پڑھنا اور یاد کرنا	ہمارا وطن دل سے پیارا وطن (نظم)

By

Mohammad Asif
PRT-Urdu

ANNUAL PEDAGOGICAL PLAN FOR SESSION (2025-26)

Class - 4
SHUKLA

Subject - CRAFT

Teacher's Name UMA

Chapter name	No. of Periods	Activity	TEACHING METHODOLOGY	Completion Status
Brachiosaurus, world heart day	1 (APRIL)	make a card for your friend for good health tips	JOYFUL LEARNING	
castle with wax colour	1(APRIL)	MAKING caste with craft paper	,JOYFUL	
whale ,lily flower	2(APRIL)	MAKE A fish WITH CRAFT PAPER	NATURE EDUCATION,ENVIRONMENTAL PROTECTION	
Body parts with pencil shading	1 (MAY)	motherday card	EXPERIENTIAL LEARNING	
mother 's day Card	1(MAY)	mother day car	EXPERIENTIAL LEARNING	
Dot art	1(JULY)	MAKE BOAT WITH CRAFT PAPER	JOYFUL	
Positive and negative space, water your flower	2(JULY)	ARRANGE ART ROOM	JOY FUL	
Madhubani art, squirrel	1(AUG)	STUDENTS WILL BE WRITE THEIR NAME WITH BEAUTIFUL CALLIGRAPHY	ART INTEGRATION,ENVIRONMENTAL PROTECTION	
Paisley art, warli art	1(AUG)	MAKE gift pack WITH	JOY FUL	

		desposal glass		
- fun with snow	2(AUG)	MAKE dancing girl WITH CRAFT PAPER	JOY FUL	
- Poster design yoga	1(SEP)	ear's buds activity	JOYFUL	
- still life	2 (SEP}	MAKE smily	JOTFUL LEARNING	
- jug	2 (SEP}	make a bucket with glass disposal	EXPERIENTIAL LEANING	
- International day of peace	2(OCT)	MAKE card	JOYFULL	
- Flowers water colour	1(NOV)	Make sunFLOWER WITH craft paper	JOYFULL	
- fox oil pastels	1(NOV)	old news paper act	JOYFUL,NATURE EDUCATION	
- Megician boy	1(NOV)	arrange art room	JOYFUL	
- cottage	1(DEC)	MAKE A BIRTHDAY CARD	JOYFUL	
. cottage	1(DEC)	MAKE a birthday card	JOYFUL	
- tree,, International literacy day	1(JAN)	MAKE any other animal image with number 3	JOYFUL	
- face experssion	2(JAN)	MAKE leaf WITH craft	JOYFUL	
- FLOWER lotus	1(FAB)	MAKE card for eidWITH CRAFT PAPER	JOYFUL	
- Toucan with water colour	1 FAB)	MAKE colour bucket WITH desposal glass	JOYFUL	





दिल्ली पब्लिक ग्लोबल स्कूल

पाठक्रम योजना सत्र - 2026-27

कक्षा-४

विषय-हिन्दी

महीना	पाठ का नाम	कार्य	गतिविधि	जीवन-मूल्य और कौशल
अप्रैल	पाठ-१ हम सब सामान पाठ-२- सबसे मीठी सबसे कड़वी व्याकरण: भाषा और व्याकरण	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर व वाक्य बनाइये अभ्यास कार्य	हम सब समान है अनुच्छेद लिखिए हम सब सामान कविता की गतिविधि बनाइये	हम सब एक है अतः हमें मिलजुल कर रहना चाहिए बोली में बहुत ताकत होती है हमें प्यार से बोलना चाहिए
मई	पाठ-३ सीखो शिष्टाचार पाठ-४ संगति का फल व्याकरण: वर्ण, वर्णमाला और मात्रा , शब्द	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर व वाक्य बनाइये अभ्यास कार्य	शिष्टाचारी बालक पर कुछ वाक्य लिखिए शिष्ट अशिष्ट बच्चों में अंतर बताइए	हमें शिष्टाचार का पालन करना चाहिए हमें अच्छी संगति में रहना चाहिए
जुलाई	पाठ-५ सादी का सपना पाठ-६ अपनी कमाई व्याकरण: वाक्य , संज्ञा, विलोम	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर, वाक्य प्रयोग व अभ्यास कार्य	ईद को संवाद के रूप में लिखिए मेहनत का फल मीठा होता है एक अनुच्छेद लिखिए	संतोष में असली सुख है अपनी मेहनत की कमाई कीमती होती है
अगस्त	पाठ-७ डॉक्टर साहब पाठ-८ भागो दौड़ो नाचो गाओ व्याकरण: लिंग , वचन, पत्र	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर, वाक्य प्रयोग व अभ्यास कार्य	फर्स्ट एंड बॉक्स तैयार कीजिए डॉक्टरी उपकरण के चित्र बनाइए	हमें बुराई से घृणा करनी चाहिए बुरे लोगों से नहीं पढ़ने लिखने के साथ- साथ खेलकूद भी जरूरी है
सितम्बर	पाठ-९ मैं हूँ बिजली व्याकरण: सर्वनाम, विशेषण , चित्र लेखन	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर, वाक्य प्रयोग व अभ्यास कार्य	बिजली बचाओ उन्नति लाओ इस नारा लेखन के लिए एक चित्र बनाइए बैटरियां बनाने से कौन-कौन से फायदे हुए हैं अपने शब्दों में लिखिए	बिजली बचाओ उन्नति लाओ

अक्टूबर	पाठ-10 राजकुमार सिद्धार्थ व्याकरण: विशेषण , क्रिया, पर्यायवाची	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर, वाक्य प्रयोग व अभ्यास कार्य	जब चिड़िया आसमान में उड़ती है तो कैसा लगता है अपने शब्दों में लिखिए	मारने वाले से बचाने वाला बड़ा होता है
नवम्बर	पाठ-11 मेरा भारत देश (कविता) पाठ-12 धरती को बुखार व्याकरण: अशुद्धि शोधन , क्रिया विशेषण, मुहावरे	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर व वाक्य बनाइये अभ्यास कार्य	मेरा देश महान विषय पर अनुच्छेद लिखिए देश भक्ति गीत लिखिए	हमारा भारत देश महान है हम सभी को ज्यादा से ज्यादा पेड़ पौधे लगाने चाहिए
दिसम्बर	पाठ-13 न्यायी जज पाठ-14 राजस्थान व्याकरण: विराम चिह्न, अनेक शब्दों के लिए एक शब्द	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर व वाक्य बनाइये अभ्यास कार्य	यदि मैं जज होता है इस पर एक अनुच्छेद लिखिए जज के कुछ कार्य बताइए	सूझबूझ से हर मुश्किल सवालों का समाधान निकाला जा सकता है
जनवरी	पाठ-15 वर्ष गीत (कविता) व्याकरण: कहानी, अनुच्छेद , पत्र	पठन-पाठन, श्रुतलेख, शब्दार्थ, प्रश्नोत्तर व वाक्य बनाइये अभ्यास कार्य	ऊंट को देहात की मुख्य सवारी क्यों बताया गया है गरबा का चित्र बनाइए	हर महीना और हर मौसम को खुशियों के साथ बिताना चाहिए
फरवरी	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

Curriculum Plan of MATHEMATICS

(Session: 2025-2026)

Class IV

Book prescribed: CREATIVE
KIDS

Month Content/Theme	Suggested Activities	Expected Learning Outcomes	Assessment Strategies Planned
<u>April</u> Chapter 1;- NUMBERS AND NUMERATION - Numbers beyond 999 - Writing and reading large numbers - Indian place value system - Face value and place value - Successor and predecessor - Comparison of numbers - Ascending and descending orders - Building greatest and smallest numbers - Rounding numbers roman numerals	1.PLACE VALUE CHALLENGE Student will compare between two numbers which number is larger using place value (thousand , hundred , tens , ones) LEARNING OUTCOME Student will understand comparison between based on place value 2. class clock activity Teacher will show the clock with roman numeral .student will read numerals on the clock and they will find out which number is written at the top and what is IX ,XII LEARNING OUTCOME Student read the roman numerals in daily life situation	The learner will be able to: - READ and write the 6- digit numbers b - They will represent numbers using expanded form - Compare and order numbers - Round off numbers to the nearest tens hundreds and thousands - They will understand and find place value of a digit - They will find successor and predecessor of a number - Build greatest and smallest numbers s - Read and write roman numerals upto 100.	- Home work (Questions from Exercise) - Class Test - Oral Test, - Notebook work - Group Discussion - By solving questions on Black board - Quiz
Chapter 2: ADDITION AND SUBTRACTION Addition of 5and 6 digit numbers without regrouping	1. NUMBER LINE ACTIVITY Student will draw the number line for addition they will start from 12 jump forward 5 steps they will see where they reach .	The learner will be able to: - Find the sum of 5-digit and 6-digit numbers - Apply addition to solve real life	- Home work (Questions from Exercise) - Class Test - Oral Test - Notebook work - GROup discussion

• Addition 5 and 6 digit with regrouping • Properties of addition • Addition in real life • Subtraction of 5- digit and 6- digit numbers without regrouping • Subtraction of 5- digit and 6- digit numbers with regrouping • Properties of subtraction • Subtraction in real life • Checking the answer of addition and subtraction • Addition and subtraction together • Estimation in addition and subtraction • Estimating difference	For subtraction they start from any number and after jumping some number where they will reach . LEARNING OUTCOME student visualize addition (forward movement) and subtraction (backward movement). 2. WORD PROBLEM CHALLENGE N Student will solve some daily life problems such as Riya has 45 candies after giving her friend how many are left ? Learning outcome this help to solve the real life word problem using correct operation .	problems • Apply the properties of subtraction • Check the answer of addition and subtraction • Apply the properties of addition • Find the difference 5- digit and 6- digit numbers • Apply subtraction to solve the real life problem • Estimate the sum and difference	▪ Quiz
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<u>MAY</u> Chapter 3: MULTIPLICATION AND DIVISION • Multiplication • Properties of multiplication • Multiplication using expanded form • Multilication by 10,100,1000 • Multiplication by 2- digit and 3- digit numberds • Estimation of products • Divisionand their properties • Estimation of quotient • Unitary method	1. ARRAY ACTIVITY Student will make 4 rows of 5 button /seed/stone .they will count total e.g $4 \times 5 = 20$ after that they will divide 20 buttons into 4 equal groups. LEARNING OUTCOME THEY will understand multiplication as repeated and division as equal sharing. 2. Word problem challenge Student will solve some real life based problems while theygoes market to purchase any items . eg a box has 8 rows with 9 apples in each row how many apples are there ?	The learner will be able to: • Apply the properties of multiplication • Apply the multiplication to solve real life problems • Apply the properties of division • Apply division to solve real life problems • Identify and apply unitary method • Multiply by 2- digit and 3- digit numbers • Estimate the product • Divide the large numbers by 1 digit and 2- digit numbers • Estimate the quotient	•Home work (Questions from Exercise) •Class Test •Oral Test •Notebook work
<u>JULY</u> Chapter 4 :-FACTORS AND MULTIPLES • Test of divisibility • Finding Factors using multiplication and divisions • Multiples • Prime and composite number • Common factors and highest common factors • Common multiples and lowest common multiples	1. FACTOR TREE ACTIVITY Student will draw a factor tree with any given number and they will find out whether a number divisible by 2,3,4,5,6 or not LEARNING OUTCOME Student connectdivisiblity with factors and prime factorisation 2. Prime factor tree method Student will take any two numbers and fins the hcf and lcm by Factor tree method Learning outcome student understand prime factorisation method for HCF and LCM .	The learner will be able to: • Test the divisibility of numbets • Find the multiples of a number • Find th common factorsv of the given numbers • Find the common multiples of the given numbers • Find the factors of a number • Recognise prime and composite numbers • Find the hcf of the given numbers • Find the lcm of the given numbers	•Home work (Questions from Exercise) •Class Test •Oral Test •Notebook work

<u>JULY</u> Chapter 5 :- FRACTIONS - Fractions - Equivalent fractions - Test for equivalent fraction - Reducing a fraction to lowest terms - Types of fraction - Conversion of fractions - Conversion of a mixed fraction into an improper fraction - Comparison fraction - Ordering of fractions - Addition of fractions - Addition of unlike fractions - Subtraction of fractions	1. <u>SHADE AND COMPARE ACTIVITY</u> Student will draw two square and shade half in one square and $\frac{3}{6}$ in another square they will observe the shaded region is equal LEARNING OUTCOME they will visually confirm equivalent fraction . 2. Paper pizza activity Student will make pizza with paper and divide it equally they will shade $\frac{3}{8}$ part of pizza then $\frac{2}{8}$ pizza more then they will add . Similarly they will learn subtraction by removing some part . Learning outcome student will learn and add and subtract visually	The learner will be able to: - Find the fractions equivalent to a given numbers - Identify different types of fractions - Compare and order fractions - Reduce a given fraction to lowest terms - Convert between improper and mixed fraction - Compute the sum and the difference of fractions	HOMEWORK CLASS TEST ORAL TEST NOTEBOOK WORK
<u>AUGUST</u> Chapter 6:- GEOMETRY	1. Make your own polygon Student will draw triangle quadrilateral hexagon pentagon	The learner will be able to: Define the basic geometric terms such as point ,line ray and line	

• <u>Geometrical concept</u> • <u>Polygons</u> • <u>Types of polygons</u> • <u>Angles and their types</u> • <u>Types of triangles</u> • <u>Circles and the construction of circle using compass</u> • <u>Relation between diameter and radius through which find the circumference</u> • <u>Prism (triangular, square, rectangular and hexagonal prism)</u> • <u>Pyramids (triangular, square and hexagonal pyramid)</u> • <u>Nets of solid (cube, cuboid, cylinder and cone)</u> • <u>views of solids</u>	and paste their cut outs in their notebook .after pasting they will count sides and vertices LEARNING OUTCOME they will understand number of sides and vertices 2. Make a rectangular prism They will draw a skeleton of a rectangular prism and they will count the edge and vertices then they will compare it with cube Learning outcome they will understand edges and vertices practically	segment . • Measure and draw line segments • Define an angle , identify its interior and exterior and classify angles • Identify a circle and its part • Identify and draw nets of solids shapes • Read a simple map • Define and classify polygons • Classify triangles based on sides • Identify and name prism and pyramid . • Identify views of solid shapes .	•Home work (Questions from Exercise) •Class Test •Oral Test •Notebook work
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Chapter 7: - SYMMETRY AND PATTERNS • Symmetry in geometrical shapes • Concept of reflection • Tessellation • Patterns • Number pattern	1. Square tessalation Student use graph paper ask them to draw sraw and colour squares in a repeated pattern .they must use atleast 3 patterns . 2. TRIANGLE tesselation Student will draw one triangle repeat it again and again and will colour in repeating coour pattern . LEARNING OUTCOMES This activity learn tessellation identification shapes that tessellate and creatregular tessellation pattern and will help to connect maths with art .	The learner will be able to: • Identify symmetrical figures • Understand reflection • Create and extend pattern in shapes and numbers • Draw and locate lines of symmetry • Explore tessellations	•Home work (Questions from Exercise) •Class Test •Oral Test •Notebook work •Group Discussion •By solving questions on Black board •Quiz
SEPTEMBER	REVISION AND HALF YEARLY		

Chapter 8 : - PERIMETER ANS AREA

- Perimeter
- Perimeter of square and rectangle
- area of plane shapes
- area of rectangles and area of square

- Measurement of length and their unit conversion

Student will measure the side of blackboard teachers table and classroom doorn after measuring the sides of each object they will add all the sides to find the perimeter

LEARNING OUTCOME it will give the clarity in the concept of perimeter

Teacher will draw a rectangle and will speak the length and breadth orally . student find out the perimeter and area

Learning outcome they will be able to differentiate the area and perimeter, solve simple problems and use formulas correctly and will be able to apply knowledge in daily life problems.

- Define perimeter and derive the formula to calculate the perimeter of triangle ,square and rectangle
- Define area and derive the formulæ to calculate the area of square and rectanngle
- Apply the concepts of perimeter and area to solve real life problems

- Home work (Questions from Exercise)
- Class Test
- Notebook work

• Measurement of weight • Conversion of units • Measurement of capacity • Conversions of units • Addition and subtraction of metric measures	1. <u>Estimate and measuring activityb</u> Ask studenrts to estimate the length of pencil, notebook and classroom desk then ,measure using rulre or tape and they will compare estimted and actual length They will check out whose estimate was closest and why measuring important 2. <u>Classroom weight station</u> classroom will divide into groups and each group will measure the object and will form the table of object estimated weight and actual weight and they will compare which group had heaviest object and lightest object	The learner will be able to: • Identify the standard units of measurement of length ,weight and capacity • Convert smaller units into bigger units and vice versa . • Add and subtract unitsb of length ,weight and capacity . • Apply the conceot of metric measures to real life problems	•Home work (Questions from Exercise) •Class Test •Oral Test •Notebook work •Group Discussion •By solving questions on Black board •Quiz
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<u>NOVEMBER</u> Chapter 10: - MONEY • Expressing money • Conversion of money • Addition and subtraction of money • Multiplication and division of money	- 1. Class market role play Items with price tag eg pencil =10 , notebook 25 etc student will act as shopkeeper ,customer they buy the items and calculate total cost. LEARNING OUTCOME this activity help to understand cocept of addition and subtractiobn money calculate change correction . 2. Student will solve the real liofe based problem that they face when goes market and purchase any item from shop.	- The learner will be able to: • Express money in words and in figures • Add and subtract money • Apply the concept of money in real life problems • Convert rupees into paise and paise into rupees • Multiply and divide money by a whole number	- •Home work (Questions from Exercise) •Class Test •Oral Test •Notebook work
CHAPTER;-11 TIME • READING Time to the exact minute • The second hand • Use of AM and PM • The 24- hour clock • Conversion 24-hour clock time and 13- hour clock time • Conversions of units of time	1. A.M. and P.M. sortinnng game Student will write the wake up ,lunch time go to school and watch time at night with AM and PM time 2. Student will solve the real life challenge .. 3. They will cut and paste pictures of activities waking up; eating time; lunch time; playing time; sleeping and arrange them in	The learner will be able to • Read and write time to exact minutes • Write time using Pmand AM • Convert units of time • Calculate elapsed time • Read and write time to exact seconds • Relate 12 hour and 24 hour clock • Add and subtract time	Home work (question from exercise Class test Oral test Notebook work)

• Addition and subtraction of time elapsed time • Calender	increasing order ,.	• Deduce the time between two dates on a calender	
DECEMBER CHAPTER;- 12 DATA HANDLING • DATA • PICTOGRAPH • BAR GRAPH	1. Student use an appropriate title and draw a bar graph to represent the study hours , playing hours, sleepin hours, on a graph paper. 2. Student will record the favourite frwit data and they will represent I the form of tally mark . LEARNING OUTCOME student will understand how collect and organize data use of tally marks and read the bar graph	The learner will be ale to;- • Read and interpret and draw a pictograph • Read and interpret a bar graph	Home work (question from exercise Class test Oral test Notebook work
JANUARY AND FEBRUARY	REVISION AND HALF YEARLY EXAMINATION		



DELHI PUBLIC GLOBAL SCHOOL
Annual Pedagogical Plan of Social Science
Session – 2026-2027
Class – 4th

Prescribed Book:- Footprints.. Our Past, Planet and Society

SR.No	Month	Topic	Content	Project	Learning Outcome
1	April	Chapter no-1 Learning about Maps	• Maps • Uses of Maps • Features of a Map • Types of Maps • Maps and Globes	Students to bring physical and political maps to learn about basic things about maps	Students will be able to understand about :- Maps and their uses, their types, features
2		Chapter no – 2 India: Political Divisions	• Location of India • India and its Neighbours • India: Political Divisions	Map work- To locate India and its neighbouring countries on map	Students will be able to understand about :- Location of India and its neighbours on map
3	May	Chapter no – 3 India: Mountains and Plateaus	• Physical features of India • The Northern Mountains • The Greater Himalayas (Himadri) • The Middle Himalayas (Himachal) • The Outer Himalayas (Shivalik) • Life in the Himalayan Region	Make a model representing mountains and plateaus of India	Students will be able to understand about :- Various mountains and plateaus and life of mountains and plateaus

			• The Peninsular Plateau • The Central Highlands • The Deccan Plateau • Life in the Peninsular Plateau		
4		Chapter no – 4 India: Plains, Desert and Islands	• The northern Plains • Life in the Northern Plains • Importance of the Northern Plains • River basins of the Northern Plains • The Desert • Life in the Desert • The Coastal Plains • Life in the Coastal Plains • The Islands	Map Work- Locate the plains, desert and Islands. Prepare a chart showing the comparisons between the northern coastal plains and western coastal plain on the basis of their lifestyle , festival celebration and main tourists places. (Art Integrated/ Experiential Learning)	Students will be able to understand about:- Various plains, desert and Islands.
5	July	Chapter no 5 Early Civilisations	• Indus Valley Civilisation • Egyptian Civilisation	Group Discussion about similarities and differences between Harappan and Egyptian Civilisations	Students will be able to understand about- The ancient time and the culture
6		Chapter no – 6 Our Government	• Branches of the Government • Levels of the Government	Cross word puzzle (Activity) Make a beautiful chart by representing branches of Indian Government	Students will be able to understand about :- Government and its branches and levels of government
7	August	Chapter no- 7 Rights and Duties	• The Constitution of India • The Fundamental Rights • The Fundamental Duties • Directive Principles of	Write the six Fundamental Rights on a sheet of paper in your own creative way	Students will be able to understand about :- Indian Constitution

			State Policy	(Art Integrated Learning)	
8		Chapter no – 8 The Climate of India	• What is Weather? • What is Climate? • Factors affecting the climate of India • Seasons in India	Make the model of four main seasons in India by using the link	Students will be able to understand about:- Climate, weather and seasons
9	September	Chapter no – 9 India: Natural Resources	• Types of Natural Resources • Water Resources • Sources of Water • Uses of Water • Conservation of Water	Group discussion on conservation of water and why it is necessary to conserve water? Paste pictures on sources of water in S.St notebook	Students will be able to understand about:- Natural Resources and their importance
10		Chapter no- 10 India: Soil and Mineral Resources	• Soil Resources • Types of soil in India • Conservation of Soil • Mineral Resources • Uses of Minerals • Minerals found in India • Conservation of minerals	Mark different types of soils found all over India on physical map of India On political map of India mark the states where Iron, copper, coal, petroleum found	Students will be able to understand about:- Soil and it's conservation
11	October	Chapter no- 11 India: Forests and Wildlife	Types of Forest in India Uses of Forests Conservation of Forest Wildlife in India Conservation of Wildlife	Write five lines about the uses of forests. Collect the pictures of 8 endangered animals and paste them on A4 sheet (Art Integrated/ Joyful Learning)	Students will be able to understand about :- Different types of forests and their uses Also about wildlife.

12		Chapter no – 12 India: Agriculture and Industries	• Agriculture in India • Types of Crops • Cropping Seasons in India • Industries in India • Types of Industries • Some important Industries in India	List out 10 agricultural products we use in our daily lives. Make a collage of these products on chart paper by pasting the pictures. Make a collage on various types of industries in India. (Art Integrated / Joyful Learning)	Students will be able to understand about :- • Agriculture • Industries and its types • Requirements of Industries • Role of Industries in Economic Development
13	November	Chapter no – 13 Producing and Consuming Goods	• What are goods? • Classification of goods • Producing Goods • Resources needed for goods production • Market- Its importance	Skit about selling and buying goods by the class	Students will be able to understand about :- • Goods Production • Consumer • Importance of market
14	December	Chapter no- 14 Empires in India	• The Mauryan Empire • The Mughal Empire	Paste the pictures of monuments built by Mughals Matching worksheet	Students will be able to understand about:- Mauryan and Mughal Empires
15		Chapter no – 15 Government Services	• What are government services? • Different types of government services	Make your own Emergency Government Services Booklet.	Students will be able to understand about :- Government services
16	January	Revision			
17	March	<u>ANNUAL EXAMINATIONS</u>			



Delhi Public Global School ,

Annual Pedagogical (A.P.P) Session : 2026-27

Subject- Computer

Class :4

(Book Prescribes: DCODE, Kips Learning PVT. LTD)

Sn	Month	Chapter/Topic	ACTIVITY , LAB SESSOIN	Learning Outcomes/ Competencies
1	April	1-Managing Files and Folders 2- More on Word	Lab Session – Managing Files and Folders Various Feature of window 10, renaming , file managing files and folders, files exploring, using context menu commands. Formatting, page printing, find and replace in word	Students will be able to understand how windows 10 will work? The paper layout, orientation and design etc. in MS word
2	May	3- Working with styles and objects Computer memory with storage	Lab Session – Using word art feature, inserting object, modification in inserting object, inserting 3D models in word	They will understand how to use MS word application. Define the internet and its application.
3	July	4-Browsing the internet 5-Introduction to power point.	Lab Session – Introduction to PowerPoint. To learn the basic features of Microsoft PowerPoint.	Students will be ready to do wonders with power point Presentation
4	August	6-Working with Slides. Worksheet 1	Lab Session-To learn how to create, slides in Microsoft PowerPoint. Formatting text in slide, copying and moving slides.	Students will be more familiar and confidents to power point application.
5	September	Half yearly Exam practical	Half Yearly Exam	Half Yearly Exam
6	October	7-More about scratch .	Lab Session – Introduction of basic function and tools of scratch application window Working with Scratch. Activity- Hands-On Hub	They will know about the basics of programming language.
7	November	8-Living with AI	Activity- Explain how AI helps people in one field such as education or healthcare.	Students will be able to recognize computer working process. They will familiar about daily life internet

8	December	9-Password safety. Worksheet 2	Lab Session – To learn how to create and use strong passwords to keep accounts safe.	Students will learn how to create a strong password.
9	January	Project work	Project work on making notice in MS word . chart on Scratch window Project. Project on ppt.	Students will have full confidence to use different types of programs and application without fear.
10 11	February March	Annual Exam Practical	Annual Exam Practical	Annual Exam Practical

Computer teacher

HOD Computer Dep

Principal



**DELHI PUBLIC GLOBAL SCHOOL
ANNUAL PEDAGOGICAL PLAN**

CLASS: 4th

SUBJECT: ENGLISH

MONTH	THEME	CHAPTER NAME	GENRE	RESEARCH ACTIVITY	LEARNING OUTCOME
APRIL	ALL ABOUT ME	1. Someone	Poem	Poem writing(Triplets)	Students will use their imagination to think about who the "someone" could be, enhancing their creative Thinking.
		2.Hugs for Daddy	Realistic fiction	Discussion cards	Students will understand the importance of affection and bonding while enhancing their descriptive skills
	GRAMMER:- SENTENCE FORMATION	1. Alphabetical order 2. The sentences 3. Subject and Predicate 4. Kinds of sentence 5. Interrogative sentences 6. Negative sentences	Language Structure	Subject–Predicate sorting game	Students will be able to: • Arrange words in correct sentence order • Identify subject and predicate • Differentiate between statement, question, command and exclamation • Form negative and interrogative sentences correctly • Arrange words in alphabetical order
MAY	PEOPLE, PLACES AND SAFETY	3.I just want to go to school	Realistic fiction	Role Play	Students will recognize why Education is essential for personal and social development.
	FOOD WE EAT	4.The Great Lemon Bake Off	Realistic Fiction	Listening for specific information	Students will understand the importance of perseverance and Learning from mistakes
	GRAMMER:- NAMING WORDS AROUND US	7.Nouns 8. kinds of Nouns 9. Nouns: Number 10 Nouns : Gender	Naming Words	Classroom noun hunt (find naming words around you)	Students will be able to: • Identify different kinds of

		11. Nouns : Possession 13. Articles: A, An, The			nouns • Change singular to plural forms • Identify gender of nouns • Use possessive nouns correctly • Use articles (a, an, the) appropriately
JULY	THE WORLD OF ANIMALS	5. Doctor's Home	Realistic fiction	Listening and memorizing game	Students will recognize the importance of doctors in society.
		6.TheAnimalBridge	Realistic Fiction	Story telling session.	Students understand the need for animal bridges
	GRAMMER: DESCRIBING & ACTION WORDS	12. Adjectives 14. Pronouns 15. Verbs 16. Verbs: Singular and Plural 28. Comprehension	Descriptive & Action Grammar	• Describe a friend using adjectives • Replace nouns with suitable pronouns in a paragraph • Verb sorting (past/present actions) • Reading comprehension practice	Students will be able to: • Use adjectives to describe people, places and things • Replace nouns with correct pronouns • Identify action words in sentences • Match verbs with singular and plural subjects • Improve reading comprehension skills
AUGUST	THE WORLD OF PLANTS	7.TheLittleFirTree	Fantasy fiction	Listening to facts	Students will understand the emotions and desires of the Little Fir Tree and how they change over time.
		8.Daffodils	Poem	Poem writing	Students will develop a sense of admiration for nature and its positive influence on our emotions.

	GRAMMER:- MEANINGFUL SENTENCES	22. Adverbs 23. Prepositions 24. Conjunctions 25. Interjections	Sentence Enrichment Grammar	Treasure Hunt	Students will be able to: • Identify adverbs and how they describe actions • Use prepositions correctly in sentences • Join sentences using conjunctions • Use interjections to express feelings
SEPTEMBER	WATER AND AIR	9.The case of the missing water	Scientific fiction	Listening to text	Students will understand the importance of water conservation
		10.On the Bridge	Poem	Listening to a poem	Students will learn to appreciate nature and the joy of small experiences.
	GRAMMER:- WRITING SKILLS & LANGUAGE ACCURACY	26. Punctuation and Capital letters 27.Understanding words better 29. Paragraph Writing	Writing Mechanics & Composition	Make word webs	Students will be able to: • Use capital letters and punctuation marks correctly • Improve vocabulary • Organize ideas into a meaningful paragraph • Write simple, coherent paragraphs.

OCTOBER	ONB THE GO	11.The First Flight	Biography	Listening to a conversation	Students will develop curiosity about inventions and the power of innovation.
		12.Captain Morty Commands the Sky	Fantasy fiction	Role-play	Students will understand how a leader manage challenges and makes decisions in high-pressure situations.
	GRAMMER:- UNDERSTANDING TIME & EXPRESSION IN WRITING	17.Present, past and future tenses 18. Simple Present tense 20. simple past tense 21. simple future tense	Functional Writing & Time Forms	Timeline activity (past, present, future events)	Students will be able to: • Differentiate between present, past and future tenses • Use simple present, past and future correctly
NOVEMBER	THEWONDERFUL WORLD	13.My Shadow	Poem	Listen and comprehend(listening)	Students will learn to observe and describe how shadows behave in different situations.
		14. Young Thomas Edison	Non fiction graphic	Listening to a text.	Students will understand the importance of self-learning and believing in oneself.
	GRAMMER:- TENSES AND WRITING	19. Present continuous tense 31. Writing Essay	Creative & Functional Writing	Sharing personal experiences in class(PRESENTATION)	Students will able to: • Use present continuous tense appropriately • Write short essays using correct tense forms
DECEMBER	THINGSWEMAKE AND DO	15.The Elves and the shoemaker	Nonfictional information	Listening to a text	Students will learn the importance of hard work, kindness and gratitude.
		16.Limericks	Poem	Poem writing	Students will learn to describe a situation in a short and clear way.
	GRAMMER:- FUNCTIONAL WRITING	30. Writing a letter 32. Writing stories			Students will be able to: • Write informal letters with correct format • Develop short creative stories • Organize ideas logically

*******ALL THE BEST*******



DELHI PUBLIC GLOBAL SCHOOL
Curriculum Plan of Science
Session – 2026-2027
Class – 4th

Prescribed Book:- New science in everyday life

SR.No	Month	Topic	Content	Activity /Methodology	Learning Outcome
1	April	Chapter no-1 Food for plants	Structure of leaf How do leaves make food Carry out photosynthesis.	Activity -To show that sunlight is necessary for photosynthesis. (Experiential learning) Activity -Test of starch by slice of potato.	Students will be able to understand the nature of photosynthesis and the function of leaves along with its structure.
		Chapter no – 7 Adaptation in plants	• • Types of plants • • Types of habitat • • Terrestrial • Aquatic - Insectivorous plants - No green plants - Uses of plants	Collect pictures of any three plants found in different regions Such as- Plains, Desert, Mountain, seacoast etc. (Experiential / Joyful Learning)	Students will be able to know about types of plants on the basis of their habitat. Terrestrial, aquatic, insectivorous and no green plants.
2	May	Chapter 9 Reproduction in animals	• • Egg laying animals Lifecycle • • of egg laying animals - Animals that give birth to young ones.	Activity - Make a chart of life cycle of butterfly (Art integrated/ Activity -Label the different parts of egg.	Students will be able to understand about:- Different environmental conditions and lifecycle hen, butterfly and, frog.

3	July	Chapter No.-8 Adaptation in animals	- Animals look after their young ones - Types of animals - Where animals live - What animals eat - Adaptation for protection - Animals in danger	Activity -Make a chart of lifecycle of butterfly. Discussion and lecture method Activity -Make a list of different animals and classify them as arboreal, aerial, aquatic, and terrestrial.	Students will learn about methods of adaptation for food, protection and shelter. Terms like hibernation and aestivation introduced.
		Chapter no –1 Food our basic need	- Food groups - Roughage and water - Balanced diet - Preservation of food - Rest, posture and exercise	Activity -Make a list of different foods you eat during a particular day and analyses each of them for their nutrients. Observe that you are eating a balanced diet or not	Students will be able to understand about balanced diet and it's Components. Different types of nutrients like protein, fat, vitamins, minerals and carbohydrates.
4	August	Chapter no -2 Digestion and the role of microbes	- Teeth - Types of teeth - Care of teeth - The digestive system - Microbes - Students will learn how food is digested in our	Activity -In the given diagram label the parts of tooth. Activity -Make a chart of different organs of the digestive system. .(Critical thinking/ Experiential learning	Students will be able to understand about:- - Human teeth functions - Human digestive processes - Tips of healthy digestion and proper care of the teeth.

		Chapter no-8 Circulatory system and excretory system	Students will learn about – Circulatory system Excretory system	Activity -Make a chart or model of pieces of cardboard of the circulatory system. Use red and blue colored woolen to show the arteries and veins. (Experiential/Joyful learning)	Students will be able to understand about circulatory system organs, excretory system organs etc.
5	September	Revision	HALF YEARLY EXAMINATION		
6	October	Chapter -3 Clothes we wear	Students will know-Need for clothes Fibers and fabrics Care of clothes	Activity -Collect small pieces of clothes of different materials like cotton and silk and categorise them as summer, winter, rainy etc.	Students will have the information about the caring of clothes, types of fibers. Need for the clothing and traditional clothes.

		Chapter no- 4 - Solid , Liquid and gases	- States of matter - Change of states - Solute, solvent, and solution Separation of substances.	Discussion method, real life examples, demonstration in the labs can be done. Activity -To observe the process of evaporation in a salt solution. Activity -To observe the process of condensation	Students will be able to understand about:- - The characteristics of solids, liquids and gases. - Matter has mass and occupies space - Concept of melting, condensation, freezing - Uses of matter.
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7	November	Chapter -5 Soil	Students will learn about – Formation of soil Composition of soil Types of soil Soil profile Soil erosion Soil conservation	Discussion and lecture method. Activity -Collect soil samples and categories them according to their types.	Students will be able to understand about – Different types of soil that is clayey soil, sandy soil, loamy soil. Learn about the uses of the soil and its conservation.
8	December	Chapter -11 Force, work and energy	Students will distinguish between gravitational and frictional force And their utility in our daily life	Discussion about the different types of simple machines. Activity -To show that a screw is an inclined plane wrapped around a cylinder.	Students will now easily categories the types of energies and force and uses of simple machines used in school also
		Chapter no-12 Air, water and weather	Students will learn about – Role of the sun in weather Sea and land breeze More about water Water cycle	Discussion and lecture method. Joyful learning by drawing the diagram of	Students will able to understand about save water and purification of water Types of air, and more about water.
			Purification of water	Water cycle and rain water harvesting.	

9	January	Chapter no-13 The solar system Chapter no-14 Keeping our Earth green	Students will learn about – The solar system Knowledge about Earth, Sun, and moon Students will learn about – Importance of trees How to save trees Importance of wildlife How to save wildlife	Activity -Make the model of solar system Activity - Make a model to show how day and night are caused. Art integrated/joyful learning. Q/Ans. Method Worksheet can be used for assessment Activity - Making handmade paper from old newspaper.	Students will know about how days and nights are caused? Also know about artificial satellite Constellation and galaxy. Students will now know about importance of trees How to save trees How to save wildlife etc. Afforestation Deforestation
10	February		Revision		-
11.	March		Annual Examination		